

Education in a Changing World (EduChnge)– Further Reading

Module 1 – For what Purposes? Education in Society and Debates over the Aims of Education

Body Ritual among the Nacirema -

<https://www.msu.edu/~jdowell/miner.html?pagewanted=all>

Draft National Declaration on Educational Goals for Young Australians

https://www.google.com.au/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CB0QFjAAahUKEwiCotLigfPGAhVGfaYKHcStDI0&url=http%3A%2F%2Fwww.curriculum.edu.au%2Fverve%2F_resources%2FDraft_National_Declaration_on_Educational_Goals_for_Young_Australians.pdf&ei=P8qxVcKGM8b6mQXE27LoCA&usq=AFQjCNEa135JWiCOHKBkXmdjMJJa_0iRIKg&sig2=AyLoWRZmEQrF3nXfgEcQzg&bv m=bv.98476267,d.dGY

The knowledge economy -

http://www.curriculumsupport.education.nsw.gov.au/secondary/technology/prolearn/knowledge_economy.pdf

Education as a Commodity – Rick Ayers -

http://www.huffingtonpost.com/rick-ayers-/education-as-a-commodity_b_266670.html

Public vs. Privatized Education: A Puzzling Tug-of-War – Cathy Huang -

<http://tyglobalist.org/onlinecontent/blogs/public-vs-privatized-education-a-puzzling-tug-of-war/>

Social justice in Australian education: rethinking what we know for contemporary times – TrevorGale
http://austcolled.com.au/sites/default/files/documents/Keynote_2_GalePaper_0.pdf

Learning as Freedom – Michael S Roth -
http://www.nytimes.com/2012/09/06/opinion/johndeweys-vision-of-learning-as-freedom.html?_r=1&

Bourdieu, P., and Passeron, J.L. (1990) *Reproduction in Education, Society and Culture*, London: Sage

Friere, P. (1970) *Pedagogy of the Oppressed*, New York: Seabury Press

Hall, S (1997) *Representation: Cultural Representation and Signifying Practice*, London: Sage

Noddings, N. (2003) *Caring: A feminine approach to ethics and moral education*, (2nd Ed.) Berkeley: University of California Press.

Wadham, B., Pudsey J., and Boyd R. (2007) *Culture and Education*, Frenchs Forest: Pearsons

Williams R. (1976) 'Culture' in *Keywords: A Vocabulary of Culture and Society*, London: Croom Helm pp 87-93